第 15 講　具体の発見

ポイント

① 基本
② 三つの並列
③ A + 名詞

ポイント①　基本

問 1　次の英文は，携帯電話や MP3 プレーヤーなどの影響について，カナダの学校放送で紹介された意見の一部である。空欄に入れるのに最も適当なものを，下の①～④のうちから一つ選びなさい。

Alice: The way that many people interact with others has changed in various ways since the introduction into society of portable devices such as MP3 players. These days it is not uncommon for someone to approach another person who's listening to an MP3 player and ask to sample what the other person is listening to. Personal music players provide an easy and natural way for people to start a conversation with someone they don't know.

Reporter: Very interesting! Alice said that the use of MP3 players has positively influenced our interactions with others. For example, (　　).

（08 センター　追）

① give us many chances to listen to our favorite music
② help us get to know our friends better through music
③ make it simple to carry a large number of music files with us
④ provide a way for people to begin talking with each other

NOTE

問２　次の英文は，地域の公開討論会で行われた高齢者問題についての議論の一部である。空欄に入れるのに最も適当なものを，下の①～④のうちから一つ選びなさい。

Mr. Johnson: I often notice people communicate in a particular way with the elderly. People exaggerate their ways of speaking, for instance, by using a loud voice. Sometimes people speak as if they were talking to a child, but I wonder if older people really like this. In my observations at senior centers, even doctors and nurses employ this particular way of speaking. However, I wonder if this is a good way to communicate with them.

Chair: That’s an interesting observation. You’re saying that (　　).

(10 センター　本)

① doctors and nurses often use too many technical expressions

② many elderly people are comfortable when they speak to doctors

③ medical professionals also speak differently to the elderly

④ some people can’t communicate without speaking like children

問３　次の英文の空欄に入れるのに最も適当なものを，下の①～④から一つ選びなさい。

Some have argued that the time system in Indiana (　　). For example, a company in Indiana once scheduled a phone conference with companies in other states. When the meeting started, only half of the out-of-state participants were on the line. This was because the participants who missed the conference did not know in which time zone the company was located.

(13 センター　本)

① discourages communication between government and businesses

② harms local businesses working with companies outside of Indiana

③ is understood and accepted by companies in other areas of the country

④ strengthens relationships among businesses in the state and those elsewhere

NOTE

ポイント②　三つの並列

問１　次の英文の空欄に入れるのに適切なものを，下の①～③のうちから一つ選びなさい。

How can you put these findings to use right now? There are a lot of ways to do so. Stand up, walk, stretch .... (　　) So go for a walk during your coffee break! You'll feel better and be healthier as a result.

（05 センター　本）

① These are just a few of the things you can do immediately, anywhere, and without any equipment.

② This is perhaps because lifestyle changes are easier to stick with than exercise programs for which you must set aside time.

③ However, forget the common belief that you have to suffer in order to make progress.

NOTE

問２　次の英文は，学校新聞に載った，服装規定についての記事である。この生徒の意見の要約として，最も適当なものを，下の①～④のうちから一つ選びなさい。

There needs to be some limitation to what students can wear to school. Without a dress code students could wear clothing that is offensive, inappropriate, distracting, or threatening. Clothing with offensive slogans and pictures that promote drugs, alcohol and smoking should not be allowed. Pictures and slogans which are offensive to race and gender should not be allowed, either. Clothing with distracting pictures or writing could take students' attention away from studying, which is why students are here. Clothing with messages, writing or pictures that are threatening to students or teachers shouldn't be worn. Being in a school with no dress code would be very bad. A dress code should be made, taking into consideration everyone who studies and works in the school.

（08 センター　本）

① A lot of students wear clothing that is threatening to others.

② Clothing that has writing which encourages smoking is not so bad.

③ Dress rules should protect everyone in school from being offended.

④ Most students don't wear appropriate clothing to school.

NOTE

ポイント③　A ＋ 名詞

問 1　次の英文の空欄に入れるのに, 最も適当な英文を下の①～③から一つ選びなさい。

Different parts of our body conduct heat differently.（　　）An object that is too hot to be touched for more than a second with our hands or lips can be in contact with a fingernail for some time. That is because a fingernail is a poor conductor of heat and the heat only reaches the sensitive layer under the nail gradually. （03 センター　本）

① Similarly, air does not conduct heat as well as water.

② They, too, are poor conductors of heat and so a very good protection against cold.

③ This can be easily proved.

問 2　次の英文は，学校新聞に載った，服装規定についての記事である。この生徒の意見の要約として，最も適当なものを，下の①～④のうちから一つ選びなさい。

I believe that students can express themselves with their clothing. However, there should be some kind of dress code at school. It should not be a strict code, but a realistic one that everyone can follow. A rule that I find reasonable is that a shirt or blouse should not be so short that part of the person’s body can be seen. It particularly bothers some people when they can see someone else’s bare stomach. Also, we should not have to see other people’s underwear. This offends some people and can be considered insulting. If we don’t have school dress rules, with today’s fashion, things could get out of control. （08 センター　本）

① Clothing is not a good way for students to show their feelings.

② Current dress styles don’t require a specific school dress code.

③ Showing one’s stomach is fashionable and not so offensive.

④ Some guidance is needed to help students dress with moderation.

NOTE

復習テスト　　第十五回

次の見出し語に相当する表現を選びなさい。

1. 導入

① improvement　② introduction
③ imitation　④ information

2. 誇張する

① empowerment　② expedition
③ exaggerate　④ experiment

3. 会議

① communication　② conference
③ combination　④ certification

4. 関係

① resemblance　② revenge
③ remedy　④ relationship

5. すぐに

① immediately　② periodically
③ fundamentally　④ essentially

6. 進歩する

① make a mistake　② make a difference
③ make progress　④ make believe

7. 装備

① evidence　② equipment
③ embodiment　④ encouragement

8. 気をそらす

① distract　② attract　③ contract　④ dissolve

NOTE

第 15 講　解答

< 解答・全訳 >

ポイント①

問 1　④

アリス：多くの人々の他者との触れ合い方が，MP3 プレーヤーのような携帯可能な機器が社会に入ってから，さまざまな点で変化した。最近では，誰かが MP3 プレーヤーを聴いている人に近づいていって，他の人が聴いているものを試しに聴かせてくれと頼むことも珍しくはない。個人用音楽プレーヤーは，知らない人と会話を始める簡単で自然な方法を提供してくれる。

レポーター：とてもおもしろいですね。アリスは MP3 プレーヤーを使用することが，他の人との交流に肯定的な影響を与えていると言いました。たとえば，それらは人々が互いに会話を始めるひとつの方法を与えているということです。

問 2　③

ジョンソン氏：私はよく，人々が特定の方法で高齢者とコミュニケーションをとるのに気づくことがある。たとえば，大きな声を出すことで話し方をおおげさにしたりする。時にまるで子どもに話しかけるかのように話す人もいるが，高齢者は本当にこの話し方を好むのか疑問に思う。高齢者施設で見かけることだが，医師や看護師でさえも，こういった特定の話し方をする人がいる。しかしながら，このやり方が高齢者とコミュニケーションをとるのに良いやり方かどうか疑問に思う。

議長：それは面白い観察ですね。医療の専門家も，高齢者には違う話し方をすると言うのですね。

問 3　②

人々の中には，インディアナ州の時間制度は，州外の会社と行う地元のビジネスをだめにしてしまうと主張するものもいる。例えば，インディアナ州のある会社が，かつて他の州の会社と電話会議を予定していた。会議がスタートしても，州外の参加者の内，半分しか会議に出ていなかった。このことは，参加者のうち会議に出なかった人々が，その会社が位置している時間帯を把握していなかったせいだ。

ポイント②

問１　①

　これらの発見を今すぐ利用できないだろうか。そうするたくさんの方法がある。立ち上がる，歩く，ストレッチをする…。これらはすぐに，どこでも，そして何の道具もなしにできることのうちのほんのいくつかだ。だから，休憩時間に散歩に行こう。結果として気分もよくなり，健康にもなるのだ。

問２　③　服装規定は学校にいるすべての人々を攻撃から守るべきである。

　生徒が学校に何を着てこられるかに関して何らかの制限が必要だ。服装規定がなければ，生徒は攻撃的で，不適切な，人の気をそらせる服，あるいは，脅迫的な服を着てくる可能性がある。麻薬やアルコール，喫煙を奨励するような，攻撃的スローガンや絵のついた服は認めるべきではない。人種や性別に対して侮辱的な絵やスローガンも認めるべきではない。人の気を引くような絵や文字の描かれた服は生徒の注意を勉強からそらせる可能性もあるが，勉強こそが生徒が学校に来ている理由だ。生徒や先生方にとって脅迫的なメッセージや文字，絵のついた服を着るべきではない。服装規定のまったくない学校にいるのはとても問題があるだろう。服装規定は学校で勉強する人，そして働く人すべてを考慮に入れて，作られるべきだ。

ポイント③

問１　③

　体の部分によって熱の伝わり方が異なる。このことは簡単に証明できる。手や唇では，熱すぎて一秒以上触ることのできない物体も爪なら一定の時間触ることができる。それは爪が熱が伝わりにくく，熱は爪の下の敏感な層に徐々に伝わっていくからだ。

問２　④　生徒が節度をもった服装をすることを助ける，何らかの指針は必要だ。

　生徒は服装で自らを表現できるものと私は信じている。しかし，学校には一定の服装規定は必要だ。厳しいものであるべきではなく，みんながしたがえる現実的なものであるべきだ。私が妥当だと思う規則は，シャツやブラウスが体の一部が見えるほど短くあってはならないというものだ。誰かのむき出しお腹が見えると，特に一部の人を不快にする。また，他人の下着を見なくてはならないのはおかしい。一部の人を不快にするし，屈辱的となることがある。もし学校の服装規定がないと，最近のファッションでは，コントロールできない事態になりかねない。

15 講　重要語彙リスト

1	interact with	～と関わる	26	make progress	進歩する
2	introduction	導入	27	limitation	限界
3	portable	携帯可能な	28	offensive	不快な
4	device	装置	29	inappropriate	不適切な
5	approach O	O に近付く	30	distract	気を散らす
6	sample	試す	31	race	人種
7	provide B for A	B を A に与える	32	gender	性別
8	conversation	会話	33	attention	注意
9	favorite	大好きな	34	take O into consideration	O を考慮する
10	get to do	～するようになる	35	conduct	伝える
11	notice O C	O が C するのを気付く	36	object	物体
12	particular	特定の	37	contact	接触
13	exaggerate	誇張する	38	sensitive	敏感な
14	loud	大きな	39	layer	層
15	as if	まるで～かのように	40	strict	厳しい
16	observation	観察	41	reasonable	妥当な
17	employ	利用する	42	bother	悩ます
18	conference	会議	43	bare	裸の
19	participant	参加者	44	stomach	お腹
20	be located	位置する	45	underwear	下着
21	discourage	妨げる	46	insulting	侮辱する
22	relationship	関係	47	get out of control	制御できなくなる
23	immediately	すぐに	48	guidance	指針
24	stick with	固執する	49	moderation	節度
25	set aside	とっておく			

第 15 講　音読用白文　①　②　③　④　⑤　⑥　⑦　⑧　⑨　⑩

ポイント①

問 1

Alice: The way that many people interact with others has changed in various ways since the introduction into society of portable devices such as MP3 players. These days it is not uncommon for someone to approach another person who's listening to an MP3 player and ask to sample what the other person is listening to. Personal music players provide an easy and natural way for people to start a conversation with someone they don't know.

Reporter: Very interesting! Alice said that the use of MP3 players has positively influenced our interactions with others. For example, provide a way for people to begin talking with each other.

問 2

Mr. Johnson: I often notice people communicate in a particular way with the elderly. People exaggerate their ways of speaking, for instance, by using a loud voice. Sometimes people speak as if they were talking to a child, but I wonder if older people really like this. In my observations at senior centers, even doctors and nurses employ this particular way of speaking. However, I wonder if this is a good way to communicate with them.

Chair: That's an interesting observation. You're saying that medical professionals also speak differently to the elderly.

問 3

Some have argued that the time system in Indiana harms local businesses working with companies outside of Indiana. For example, a company in Indiana once scheduled a phone conference with companies in other states. When the meeting started, only half of the out-of-state participants were on the line. This was because the participants who missed the conference did not know in which time zone the company was located.

ポイント②

問 1

How can you put these findings to use right now? There are a lot of ways to do so. Stand up, walk, stretch .... These are just a few of the things you can do immediately, anywhere, and without any equipment. So go for a walk during your coffee break! You'll feel better and be healthier as a result.

問 2

There needs to be some limitation to what students can wear to school. Without a dress code students could wear clothing that is offensive, inappropriate, distracting, or threatening. Clothing with offensive slogans and pictures that promote drugs, alcohol and smoking should not be allowed. Pictures and slogans which are offensive to race and gender should not be allowed, either. Clothing with distracting pictures or writing could take students' attention away from studying, which is why students are here. Clothing with messages, writing or pictures that are threatening to students or teachers shouldn't be worn. Being in a school with no dress code would be very bad. A dress code should be made, taking into consideration everyone who studies and works in the school.

ポイント③

問 1

Different parts of our body conduct heat differently. This can be easily proved. An object that is too hot to be touched for more than a second with our hands or lips can be in contact with a fingernail for some time. That is because a fingernail is a poor conductor of heat and the heat only reaches the sensitive layer under the nail gradually.

問 2

I believe that students can express themselves with their clothing. However, there should be some kind of dress code at school. It should not be a strict code, but a realistic one that everyone can follow. A rule that I find reasonable is that a shirt or blouse should not be so short that part of the person’s body can be seen. It particularly bothers some people when they can see someone else’s bare stomach. Also, we should not have to see other people’s underwear. This offends some people and can be considered insulting. If we don’t have school dress rules, with today’s fashion, things could get out of control.

復習テスト　解答

第十五回

1. ②	2. ③	3. ②	4. ④
5. ①	6. ③	7. ②	8. ①